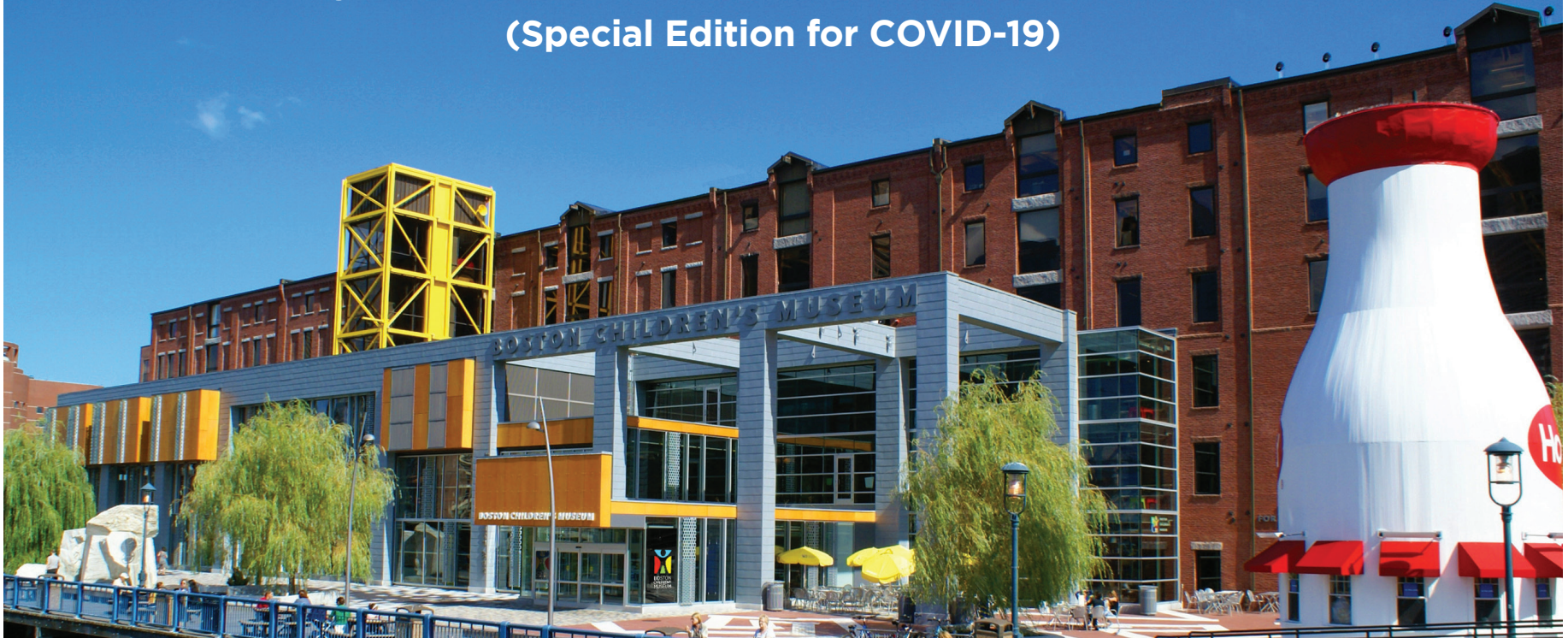


My Visit to Boston Children's Museum

(Special Edition for COVID-19)



Today, I am going to
BOSTON CHILDREN'S MUSEUM.
When I see the Hood Milk Bottle,
I will know I am there.

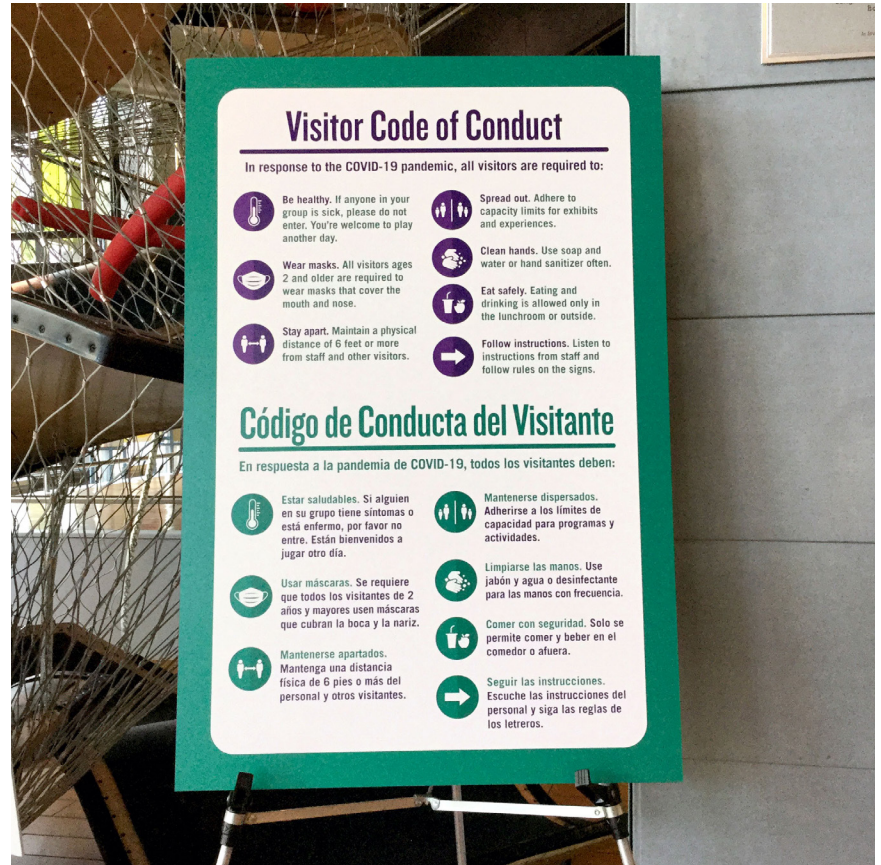
The Museum is filled with **FUN**
things to do!

My family and I will explore the
Museum and learn new things.



In the Museum, I will see other people who are visiting the Museum just like me and my family.

I will remember **TIPS** that will help us all stay safe from the new coronavirus.



When I get to the Museum, I will wear a **MASK** or other things to cover my mouth and nose. I will see other people covering their faces, too.

If I want to take off my mask, I will ask my parents to go outside. After I take a short break from my mask, I will put my mask back on, and then come back inside the Museum for more fun.



When I get to the Museum, I will wait in **LINE**, I will know where to stand by being on a **MARK** on the floor. I will wait patiently for my family's turn.



Before my family and I can explore the Museum, the Museum staff will scan the **TICKETS** that my parents have.

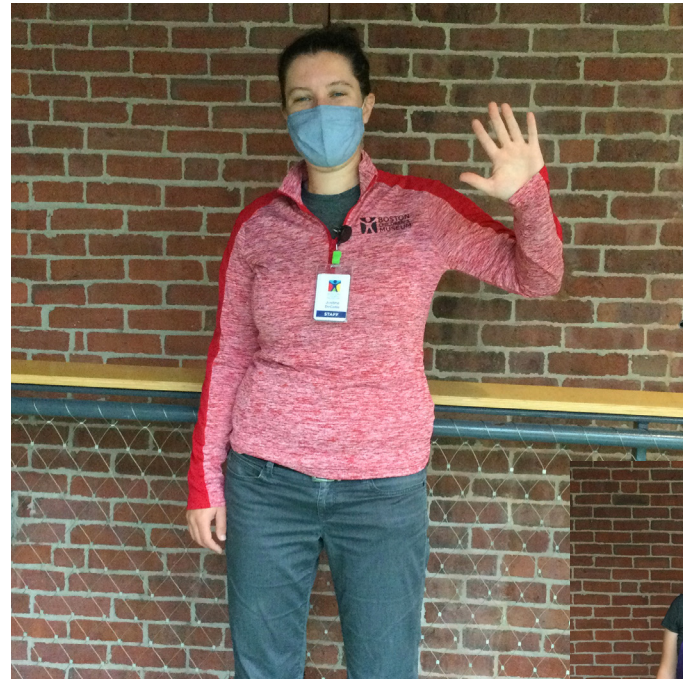
Then, Museum staff or my parent will put a **STAMP** on my **HAND**. I will feel the stamp press on my hand, and it will not hurt.



The Museum staff wear masks and **RED SHIRTS**. They sometimes wear **PURPLE APRONS**, too. They also have a **NAME BADGE**. The **MUSEUM STAFF** are safe adults I can learn from. They can answer my questions, remind me of the rules, or help me if I get lost.

I will **LISTEN** to the Museum staff when they ask me to do something to help me stay safe.

When I need to talk to the Museum staff, I can **SAY HELLO** or **WAVE** to them to get their attention.



My family and I will **CHOOSE** what I want to see at the Museum.

There are a lot of fun things to do, and I can let my family know what I want to see. But I will not have time to see everything.

I will try to **COOPERATE** with my family, and that way we will have fun.



The Museum staff or my parents will tell me when an area is closed or has too many people, and we will have to **WAIT**.

I may not like to wait, but I know I can find another thing to do. My family and I will work together to find things I can do while I wait, or I can play in a different area instead.



When I play in the Museum, I will **STAY CLOSE** to my family. I will tell my parents when I'm ready to go explore different parts of the Museum.

When I put my arm out and I can touch my family at all times, I know I am staying close.



I will leave enough space to **STAY FAR** from people who are not part of my family. Enough space is about how wide the hallway is. I will stay on the opposite sides of the stairs or hallway. I will also play far from other people.

My parents will tell me if I'm being too close to other people.

If other people bump into me by mistake, I will tell them it's okay and just keep playing.



I will **CLEAN** my **HANDS** many times while I explore the Museum. I will know I need to clean my hands after I touch a lot of things, before eating, after using the bathroom, after touching my face, and when my parents ask me to clean my hands.

I can use **HAND SANITIZER** in the Museum to clean my hands. The hand sanitizer will feel wet on my hands, and I will rub my hands until they are dry.



I can also use **SOAP** and **WATER** at the bathroom sink. I will put soap on my hands and rub my hands while I sing the Happy Birthday song twice. I will rinse my hands with water and use the paper towel to dry my hands.



The **LUNCH ROOM** has many tables and chairs. This is the only place inside the Museum where I can take off my mask to **EAT** food or have a **DRINK** with my family.

I can also find the bathroom in the lunch room.



At the end of the visit, I will leave the Museum with my family and wave good-bye to the Hood Milk Bottle. I had a great day at

BOSTON CHILDREN'S MUSEUM!





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